

## **Boarding Principles & Practice 2025-26**

Previous Date of Policy	August 2024
Reviewer(s)	Assistant Principal Boarding & Welfare
Approved by	Principal September 2025
Review by Date	January 2027

We are committed to encouraging all students to realise their potential by fostering independence and maturity to prepare them for their future as global citizens. We aim to provide each student with a safe and stimulating home-from-home experience. Our wish is that every boarder enjoys the experience of studying and living together with their peers in a close-knit community, celebrating the diversity of our school community.

Our boarding principles and practices align with the school's mission and reflect the values outlined in the Key Priorities and Worthgate Characteristics.

## **Boarding Practice**

At our international school, we embrace diversity and unity, catering to students aged 13 to 22. Our bespoke boarding experience is tailored for various age groups, fostering a multicultural and cohesive community. Houseparents reside both on-site and within the local community, providing unwavering support.

We champion independence, nurturing confidence, and offering academic support. Our vibrant environment pulsates with engaging activities, diverse sports, and immersive trips, catering to individual preferences.

Our boarding community stands as the epitome of safety and compassion. Within our care, students thrive under the guidance of caring hearts and secure hands, creating an environment where safety and warmth flourish hand in hand.



# Boarding Big 5

#### Vision



## **Boarding Big 5 (Boarding Principles)**

#### Me

Our Promise	Your Ownership
We will get to know you to enable us to effectively:	Be in the right place, at the right time making the right choice.
<ul><li>Support you</li><li>Guide you</li><li>Inspire you</li></ul>	Be yourself and embrace others.  Be kind to yourself and to others.
We will invest in you to help you build self-esteem and confidence, so you are fit to play the game of life.	Invest in yourself to help you develop self-esteem and confidence.



# My Team

Our Promise	Your Ownership
Your dedicated team around you will work together to support, guide, and inspire you to be the best you can be. The team around you is:              Your Houseparent             Your Family             Your Personal Tutor             Your Teacher             Student Communications	Know your team and what they can do for and with you.  Work with your team and listen to their advice and act on it.  Communicate proactively with your team to help them work with you.
We will provide guidance and support in the context of day-to-day life at Worthgate including; social, emotional, and physical health through the:  • Student Communications Team  • Medical Team  • Wellness Centre  • School Counsellor  • Independent Listener  • Student Support Website	

# My Space

Our Promise	Your Ownership
Worthgate will provide a comfortable and safe	You are expected to:
environment where you can:	
Be yourself	Contribute to the safe culture by being in the
Embrace diversity	right place, right time making the right choice.
Have a voice that is heard	
	Embrace diversity in the community.
We will provide good quality accommodation	
with flexible communal areas, fit for all. These	Take ownership of your space (your room and
include spaces for socializing and connecting,	boarding residents) by keeping it clean and
contemplation, study, rest and for engaging	tidy.
activities.	
	Contribute to your boarding residents through
	engaging student voice, participating in
	activities and by showing kindness to others.



# My Routine

Our Promise	Your Ownership
We will provide fair and age-appropriate routines	You are expected to know, understand, and
that promote wellbeing and safety whilst offering	engage with the routines at Worthgate.
flexibility to enable you to maximize your time at	
Worthgate. We want to help you build healthy	You are encouraged to create healthy routines
routines that promote balance and help you be fit	that center on wellbeing to help you be the best
to learn.	that you can be.

# My Opportunities

Your Ownership
We encourage you to contribute to life at
Worthgate by:
Engaging in new experiences that grow your
comfort zone. You are invited to adopt the motto:
'Try it. You might like!'
For the other works are life at M/auth water to
Feedback your thoughts on life at Worthgate to
develop experiences to be the best that they can be.
be.
Suggest new opportunities, activities and
experiences for the community to participate in.
,
<b>Teach and learn</b> – share your interests and skills
by teaching others or embrace new hobbies
through the boarding community.



### Pastoral Care in Boarding

#### Pastoral Care in Boarding - A culture not a process

Pastoral care is a living and breathing entity that builds community within life at Worthgate, creates supportive systems and positive relations between all members of the community and promotes a strong ethos of mutual care and concern.

Pastoral care needs to be an embedded culture and not a system. It should touch every part of college life and so has to be felt at all levels of curriculum, teaching, learning and assessment, college organisation, ethos and environment, partnerships and services. This document outlines pastoral care within boarding.

#### Overview of structure and routines

The boarding community comprises students who reside in boarding, as residents in off-site 18+ houses and in independent housing.

	Boarder	Resident (over 18)	Independent Living
Definition	This is a student who resides onsite within the boarding architecture and falls under the NMS if living in a house with students who are under 18 years old	This is student who resides in a residence that houses over 18-year-olds only (does not fall under the NMS)	This is a student who lives independently as an over 18 year in a property organised by family
Team Around the Student	Houseparent Personal Tutor Family (sometimes the primary contact may be the agent or guardian)	Houseparent Personal Tutor Family (sometimes the primary contact may be the agent or guardian)	Assistant Principal: Boarding and Welfare Personal Tutor Family (sometimes the primary contact may be the agent or guardian)
Touch Base	Routine touch base: Morning check in (breakfast / within the boarding houses)	Routine touch base: Morning check in (breakfast)	Through the Personal Tutor
	Touchbase – there is an evening touch base allocated time assigned by age  Bed Check (age prescribed)	Lesson attendance is monitored for students who choose to have breakfast in their residence. This enables all students to be seen by Worthgate staff each weekday	



Medical	Students are registered with local GP practice  Access to Medical Team Monday -Friday 8-4pm Access to the boarding team (4pm - 8am Monday - Friday and 24 / 7 at weekends) who are trained to dispense and in First Aid	Students are registered with local GP practice  Access to Medical Team Monday -Friday 8-4pm Access to the boarding team (4pm - 8am Monday - Friday and 24 / 7 at weekends) who are trained to dispense and in First Aid	Students are registered with local GP practice and supported by the medical team when needed.
Support (Weekdays 10 - 4pm)	Student Communications Team Personal Tutor Medical Team Student Support Website	Student Communications Team Personal Tutor Medical Team Student Support Website	Student Communications Team Personal Tutor Medical Team Student Support Website
Support (4pm - 10 am Monday to Friday and 24/7 at weekends)	Boarding Team	Boarding Team	

## **Boarding House and Residence Structure:**

Staffing	Boarding House	Residence (Over 18)
Staff in Residence	A member of staff resides within the boarding house	No member of staff resides in the property (on or off site) However, the residents have a houseparent that is responsible for their care and guidance. They meet regularly and form part of the 'Team Around the Student.' Boarding staff will visit the properties to ensure the students are safe and living within our expectations.
Boarding Residences (Houses)	Boarding Residences are all named individually and are differentiated by age. Each residence has its own identity and the routines within are prescribed according to age.	



#### **Relevant Policies**

Safeguarding Policy
Pastoral Principles and Welfare Policy
Boarding Supervision Policy
Taxi Policy
Exeats Policy



