



COURSE DESCRIPTOR

IGCSE ENGLISH AS A SECOND LANGUAGE

SUBJECT OVERVIEW

The IGCSE English as a Second Language course is a two-year course which develops students' English language skills as well as their knowledge of British culture. Using modern teaching methods and small classes, students are taught to speak English with fluency and spontaneity that makes interaction possible without strain. They will also write clear, detailed texts on a wide range of subjects; and explain a viewpoint on a topical issue, giving the advantages and disadvantages of various options. Topics covered include communication, lifestyle, science, technology and current affairs. These topics are covered using original listening material and reading texts.

Throughout the course, the teacher will give the students detailed and personalised feedback to help them to develop and improve their English communication skills. These skills will prepare them to take the final IGCSE examination at the end of the second year.

PRIOR LEARNING REQUIRED

Students ideally will have an B1 CEFR / IELTS 4.0 / 4.5 level of English before accessing IGCSEs.

EXAM BOARD

IGCSE (Cambridge)

Commented [NR1]: [REDACTED] any chance we can get some infographics throughout?

COURSE CONTENT

Year 1	Year 2
Module 1 – Leisure and travel Unit 1: Free time Unit 2: Television Unit 3: Food Unit 4: Transport Unit 5: Holidays	Module 3: People and achievements Unit 11: Achievements Unit 12: Organisations Unit 13: Famous people Unit 14: Medical care Unit 15: Healthy living
Module 2 – Education and work Unit 6: Learning Unit 7: Jobs Unit 8: Communication Unit 9: Interviews Unit 10: Education	Module 4: Ideas and the modern world Unit 16: Social media Unit 17: The environment Unit 18: Hunger and Poverty Unit 19: Fashions Unit 20: Technology

ASSESSMENT



As well as taking an external IGCSE as a Second Language exam at the end of the course, students' progress is assessed in the following ways:

- Formal summative assessments occur each half term.
- Formative assessments: Individual formative assessments are continuous with submitted class and homework.
- Dynamic assessment is ongoing: an evaluation method used to identify an individual's skills as well as their learning potential.
- Ipsative assessments are ongoing: directly measuring value added progress specifically.

The assessments take various forms:

- Teacher verbal comments and evaluation
- Teacher formal written evaluation
- Peer and self-evaluation
- Self-evaluation.

There is a mock examination in November to assess the degree of learning still required to achieve target grades in the Subject. To progress to year 2 of the GCSE course, a student needs to have passed the Year 10 end of year examination.

The final exam consists of two papers: Reading and Writing (Paper 1) Listening (Paper 2)

The speaking component is examined and marked by the class teacher and moderated by the examination board.

Paper	Length of paper	Weighting
Reading and Writing	2 hours	30% + 30%

Listening	50 minutes	20%
Speaking	10-15 minutes	20%

TEXTBOOKS/REVISION GUIDES

Title	ISBN	Author
Cambridge IGCSE English as a Second Language Coursebook	978-1108465953	Peter Lucantoni
Cambridge IGCSE English as a Second Language Reports, Reviews, Articles, emails and Summaries	978-1702065658	Emile Armanious
Cambridge IGCSE English as a Second Language Student's Book	978-0008493097	Susan Anstey et al.

HIGHER EDUCATION PATHWAYS





This is an essential qualification to have as it will be used when completing your UCAS application. Achieving a grade 4-9 in this course will enable universities to have a clear understanding of your English language ability, before you complete the English exam required for your course. GCSE English as a second language is an essential subject for all students who wish to study at a university where English is the main teaching language and/or enter careers which require English as a first or second language.

COMPLEMENTARY SUBJECTS OF STUDY

High level English language skills is essential for all university studies. English is popular with students who wish to study History, English Language, Politics and Business at university and enter careers in Law, Journalism, International Relations, Education, and the Design / Communication sector.

CURRICULUM DIRECTOR

Ms. Jemma Jones