

Boarding Principles & Practice 2024-25

We are committed to encouraging all students to realise their potential by fostering independence and maturity to prepare them for their future as global citizens. We aim to provide each student with a safe and stimulating home-from-home experience. Our wish is that every boarder enjoys the experience of studying and living together with their peers in a close-knit community, celebrating the diversity of our school community.

Our boarding principles and practices align with the school's mission and reflect the values outlined in the Key Priorities and Worthgate Characteristics.

Boarding Practice

At our international school, we embrace diversity and unity, catering to students aged 13 to 22. Our bespoke boarding experience is tailored for various age groups, fostering a multicultural and cohesive community. Houseparents reside both on-site and within the local community, providing unwavering support.

We champion independence, nurturing confidence, and offering academic support. Our vibrant environment pulsates with engaging activities, diverse sports, and immersive trips, catering to individual preferences.

Our boarding community stands as the epitome of safety and compassion. Within our care, students thrive under the guidance of caring hearts and secure hands, creating an environment where safety and warmth flourish hand in hand.



Boarding Big 5

Vision



Boarding Big 5 (Boarding Principles)

Me

Our Promise	Your Ownership
We will get to know you to enable us to	Be in the right place, at the right time making
effectively:	the right choice.
Support youGuide youInspire you	Be yourself and embrace others. Be kind to yourself and to others.
We will invest in you to help you build self- esteem and confidence, so you are fit to play the game of life.	Invest in yourself to help you develop self- esteem and confidence.

My Team

Our Promise	Your Ownership
Your dedicated team around you will work	Know your team and what they can do for and
together to support, guide, and inspire you to	with you.
be the best you can be.	
The team around you is:	Work with your team and listen to their advice
Your Houseparent	and act on it.
Your Family	
Your Personal Tutor	Communicate proactively with your team to
Your Teacher Control Control	help them work with you.
Student Communications	
We will provide guidance and support in the context of day-to-day life at Worthgate including; social, emotional, and physical health through the: • Student Communications Team • Medical Team • Wellness Centre • School Counsellor	
Independent Listener	
Student Support Website	

My Space

Our Promise	Your Ownership
Worthgate will provide a comfortable and safe	You are expected to:
environment where you can:	
Be yourself	Contribute to the safe culture by being in the
Embrace diversity	right place, right time making the right choice.
Have a voice that is heard	
	Embrace diversity in the community.
We will provide good quality accommodation with flexible communal areas, fit for all. These include spaces for socializing and connecting, contemplation, study, rest and for engaging	Take ownership of your space (your room and boarding residents) by keeping it clean and tidy.
activities.	Contribute to your boarding residents through engaging student voice, participating in activities and by showing kindness to others.

My Routine

Our Promise	Your Ownership
We will provide fair and age-appropriate	You are expected to know, understand, and
routines that promote wellbeing and safety	engage with the routines at Worthgate.
whilst offering flexibility to enable you to	
maximize your time at Worthgate. We want to	You are encouraged to create healthy
help you build healthy routines that promote	routines that center on wellbeing to help you
balance and help you be fit to learn.	be the best that you can be.

My Opportunities

Our Promise	Your Ownership
Boarding at Worthgate aims to expand on	We encourage you to contribute to life at
your experiences and help you make core	Worthgate by:
memories to last a lifetime through:	
	Engaging in new experiences that grow your
Student Leadership – you can participate in	comfort zone. You are invited to adopt the
leadership opportunities across the community	motto: 'Try it. You might like!'
in a range of specialist areas.	Feedback your thoughts on life at Worthgate
Community- contribute to your boarding	to develop experiences to be the best that
community and beyond the walls of	they can be.
Worthgate in the local community with	,
voluntary work and creative projects.	Suggest new opportunities, activities and
	experiences for the community to participate
Charity – there are opportunities to engage in	in.
a range of charity events to help contribute to	
a student nominated charity that with local,	Teach and learn – share your interests and
national, or international.	skills by teaching others or embrace new
Tring Worthgate provides weekly legal tring	hobbies through the boarding community.
Trips - Worthgate provides weekly local trips, termly trips that are further afield and yearly	
opportunities for international al trips to	
expand your experiences of culture, arts,	
community, diversity, and the wider world.	
Activities - the activities are diverse and	
provide opportunities for communication,	
socializing, teambuilding and expanding the	
experiences of the student community	

Pastoral Care in Boarding

Pastoral Care in Boarding - A culture not a process

Pastoral care is a living and breathing entity that builds community within life at Worthgate, creates supportive systems and positive relations between all members of the community and promotes a strong ethos of mutual care and concern.

Pastoral care needs to be an embedded culture and not a system. It should touch every part of college life and so has to be felt at all levels of curriculum, teaching, learning and assessment, college organisation, ethos and environment, partnerships and services. This document outlines pastoral care within boarding.

Overview of structure and routines

The boarding community comprises students who reside in boarding, as residents in off-site 18+ houses and in independent housing.

	Boarder	Resident (over 18)	Independent Living
Definition	This is a student who resides onsite within the boarding architecture and falls under the NMS if living in a house with students who are under 18 years old	This is student who resides in a residence that houses over 18-year-olds only (does not fall under the NMS)	This is a student who lives independently as an over 18 year in a property organised by family
Team Around the Student	Houseparent Personal Tutor Family (sometimes the primary contact may be the agent or guardian)	Houseparent Personal Tutor Family (sometimes the primary contact may be the agent or guardian)	Assistant Principal: Boarding and Welfare Personal Tutor Family (sometimes the primary contact may be the agent or guardian)
Touch Base	Routine touch base: Morning check in (breakfast / within the boarding houses)	Routine touch base: Morning check in (breakfast)	Through the Personal Tutor
	Touchbase – there is an evening touch base allocated time assigned by age	Lesson attendance is monitored for students who choose to have breakfast in their residence. This enables all students to be seen by Worthgate staff each weekday	

	Bed Check (age prescribed)		
Medical	Students are registered with local GP practice Access to Medical Team Monday -Friday 8-4pm Access to the boarding team (4pm - 8am Monday - Friday and 24 / 7 at weekends) who are trained to dispense and in First Aid	Students are registered with local GP practice Access to Medical Team Monday -Friday 8-4pm Access to the boarding team (4pm - 8am Monday - Friday and 24 / 7 at weekends) who are trained to dispense and in First Aid	Students are registered with local GP practice and supported by the medical team when needed.
Support (Weekdays 10 - 4pm)	Student Communications Team Personal Tutor Medical Team Student Support Website	Student Communications Team Personal Tutor Medical Team Student Support Website	Student Communications Team Personal Tutor Medical Team Student Support Website
Support (4pm - 10 am Monday to Friday and 24/7 at weekends)	Boarding Team	Boarding Team	

Boarding House and Residence Structure:

Staffing	Boarding House	Residence (Over 18)
Staff in Residence	A member of staff resides within the boarding house	No member of staff resides in the property (on or off site) However, the residents have a houseparent that is responsible for their care and guidance. They meet regularly and form part of the 'Team Around the Student.'
		Boarding staff will visit the properties to ensure the students are safe and living within our expectations.

Boarding Residences (Houses)

Boarding Residences are all named individually and are differentiated by age. Each residence has its own identity and the routines within are prescribed according to age.

