

COURSE DESCRIPTOR

GCSE: ENGLISH LANGUAGE

SUBJECT OVERVIEW

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PRIOR LEARNING REQUIRED

PRIOR LEARNING REQUIRED The GCSE Language Course is a first language course and so it is important that each student has achieved the equivalent of Year 9 first language standard to engage in the learning, it is a two-year course, and each student needs to complete the Year 10 course, before entering the GCSE year 11. In year 10, the details of Paper 1 are explored: in Year 11 paper 2 is taught. Paper 11 is revised in the latter part of year 2 as a revision of the skills required and then examined with Paper 2 in the final examination.

EXAM BOARD

COURSE CONTENT		
Year 1	Year 2	
MODULE 1 (Paper 1)	MODULE 2 (Paper 2)	
QUESTION 1: Explicit Facts QUESTION 2: Analysis of language skills: Introduction QUESTION 3: Structure analysis skills OUESTION 4:	QUESTION 1: Implicit facts QUESTION 2: Summary skills: Comparative QUESTION 3: Full text: Ianguage analysis OUESTION 4:	
Analysis of full text: language and structure QUESTION 5:	Two full texts: comparative language analysis QUESTION 5:	
Essay: Descriptive/ Narrative.	Text type: audience: discursive/ argument.	

ASSESSMENT

- ASSESSMENT
 A variety of assessment styles are regularly set throughout the year.
 Formal summative assessments occur each half term.
 Formative assessments individual formative assessments are continuous with submitted class and homework.
 Dynamic assessment is ongoing: an evaluation method used to identify an individual's skills as well as their learning potential.
 Josative assessments are ongoing: directly measuring value added progress specifically.

- The assessments take various forms: Teacher verbal comments and evaluation Teacher formal written evaluation Peer comments and evaluation





Self-evaluation.

There is a mock examination in November to assess the degree of learning still required to achieve target grades in the subject. To progress to year 2 of the GCSE course, a student needs to have passed the Year 10 end of year examination.

Paper	Length of paper	Weighting
Paper 1: Explorations in reading and writing.	1 hour 45 minutes	Reading: 40 Marks: 25% Writing 40 Marks: 25%
Paper 2: Writers' Viewpoints and perspectives	1 hour 45 minutes	Reading: 40 Marks:25% Writing: 40 Marks: 25%
Oral Presentation	Non-Exam Assessment 10 minutes on topic of choice. It is graded Pass, Merit or Distinction and reviewed by Cambridge external examiners.	N/A

TEXTBOOKS/REVISION GUIDES

Title ISBN Author

AQA GCSE ENGLISH	978-0-19-834075-1	Jane Branson and Peter Ellison
Assessment preparation for Paper 1 and Paper 2.		

Students will be presented with different learning resources in the class, and practice examination papers for trail and for revision.

HIGHER EDUCATION PATHWAYS

HIGHER EQUATION PAIRWAYS This is an essential qualification to have as it will be used when completing UCAS applications. Achieving a grade 4-9 in this course will enable universities to have a clear understanding of students' English language ability, before they complete the English language exam required for university progression. GCSE English Language is an essential subject for all students who wish to study at a university where English is the main teaching language and/or enter careers which require English as a first

language. GCS English Language will enhance skills in identification, analysis of language and interpretation of the written and spoken word, which are highly valued by universities and employers.

COMPLEMENTARY SUBJECTS OF STUDY

CGSE English is popular with students who wish to study any pathway at university as it is the foundation of all study in the UK. It facilitates every career in terms of logical, critical thinking: expressed through English especially in Humanities, Languages, Law, Medicine and Business.

CURRICULUM DIRECTOR

Ms. Jemma Jones

