

# **COURSE DESCRIPTOR**

# IBDP ENVIRONMENTAL SYSTEMS AND SOCIETIES

#### SUBJECT OVERVIEW

ESS is firmly grounded in both a scientific exploration of environmental systems in their structure and function, and in the exploration of cultural, economic, ethical, political and social interactions of societies with the environment. As a result of studying this course, students will become equipped with the ability to recognize and evaluate the impact of our complex system of societies on the natural world. By studying ESS, students develop thinking and research skills such as comprehension, text analysis, knowledge transfer and use of primary sources, and employ these skills to develop solutions at the personal, community and global levels.

## PRIOR LEARNING REQUIRED

The interdisciplinary nature of the DP course requires a broad skill set from students, including the ability to perform research and investigations, participation in philosophical discussion and problem-solving. The course requires a systems approach to environmental understanding and promotes holistic thinking about environmental issues.

GCSE or equivalent IELTS 5.5 or equivalent

#### **EXAM BOARD**

**IBDP** 

#### **COURSE CONTENT**

Year 1	Year 2
<b>Topic 1</b> – Foundations of environmental systems and societies	<b>Topic 5</b> – Soil systems and terrestrial food production systems and societies

Topic 2 – Ecosystems and ecology	<b>Topic 6</b> – Atmospheric systems and societies
<b>Topic 3</b> – Biodiversity and conservation	<b>Topic 7</b> – Climate change and energy production
<b>Topic 4</b> – Water and aquatic food production systems and societies	<b>Topic 8</b> – Human systems and resource use

## **ASSESSMENT**

Formal internal assessments take place regularly about once every half term and homework is set on a regular basis.

Grades are determined by three components: two external assessments and an internal assessment. Final examinations for components 1-2 take place in May at the end of the 2-year course.

An end of year exam must be passed for entry to year 2 and a mock exam must be passed for entry into the public exams.

Paper	Length of paper	Weighting
1. Case Study	40 marks 1 hour written paper	25% of the final grade
2. Short Answers and Structured essays	65 marks 2 hours written paper	50% of the final grade
Individual investigation	30 marks Max 2250 (non-exam assessment)	25% of the final grade

# **TEXTBOOKS/REVISION GUIDES**

Title	ISBN	Author





Summaries of each unit, your notes and past examination papers will be your major source of revision.

## **HIGHER EDUCATION PATHWAYS**

ESS will enhance your skills in critical thinking and analysis, which are highly valued by universities and employers. ESS is popular with students who wish to study Mulitple subjects and pathways from fashion to law as well as the obvious environmental sciences and development studies at university and/or enter careers in government and charity work.

Previous students have gained acceptance in undergraduate courses in social sciences.

## **CURRICULUM DIRECTOR**

Dr Francesco Sacco