



COURSE DESCRIPTOR

INTERNATIONAL BACCALUREATE

ENGLISH B

SUBJECT OVERVIEW

English B is a course designed for students with some previous experience of the target language. On the English B course, students will further develop their ability to communicate in the target language through the study of language, themes, and texts. In doing so students will develop a conceptual understanding of how language works, appropriate to the level of the course. English B is designed to provide students with the necessary skills and intercultural understanding to enable successful communication for university progression and in their future careers. Students will learn how to communicate clearly and effectively in a range of contexts and for a variety of purposes and use language to express and respond to a range of ideas with fluency and accuracy. The English B curriculum goes beyond the confines of the classroom, expands awareness of global issues and fosters respect for cultural diversity.

PRIOR LEARNING REQUIRED

All students need to study English on the IB programme. Students will take this course to further develop existing English language skills. English B is designed to provide students with the necessary skills and intercultural understanding to enable successful communication in an English-speaking environment. Grammar and vocabulary building are also an important aspect of the English B course,

IELTS 5.5 or equivalent

EXAM BOARD

IB

COURSE CONTENT

Year 1	Year 2
<p>Identities Lifestyles Health and wellbeing Beliefs and values Subcultures Language and identity</p> <p>Experiences Life stories Rites of passage Pilgrimage Customs and traditions Migration</p> <p>Human Ingenuity Entertainment Artistic expressions Communication and media</p>	<p>Human Ingenuity Technology and human interaction Scientific innovation The future of work</p> <p>Social Organisation Social relationships Activism The future of work The working world</p> <p>Sharing the Planet The environment / climate change Globalisation Equality</p>

ASSESSMENT

Formal internal assessments take place regularly about once every half term and homework is set on a regular basis. Grades are determined by final examinations, which take place in May/June at the end of the 2-year course.



An end of year exam must be passed for entry to year 2 and a mock exam must be passed for entry into the public exams.

Paper	Length of paper	Weighting
Paper 1 – Writing	HL 1 hour 30 minutes SL 1 hour 15 minutes	25%
Paper 2 Reading and Listening	HL 2 hours SL 1 hour 45 minutes	50%
Individual Oral HL – presentation of literary passage SL – presentation of an image	HL 20 minutes SL 15 minutes	25%

TEXTBOOKS/REVISION GUIDES

Title	ISBN	Author
English B for the IB Diploma	ISBN: 978-1108434812	Brad Philpot
English B Course Companion	ISBN: 978-0198422327	Kawther Saa'd AIDin Kevin Morley
English B Grammar and Skills Workbook	ISBN: 978-1510447639	Hyun Jung Owen

Summaries of each unit, notes and past examination papers will be a major source of revision. Teachers will also provide access to online support and resources.

HIGHER EDUCATION PATHWAYS

English B will enhance skills in reading, writing, listening, and speaking. Furthermore, it will provide students with the confidence to present, debate, infer and discuss, skills which are highly valued by universities and employers. English B is recognized by universities as an English as a second language qualification and most universities do not require an additional IELTS qualification. Gaining a level 6 (HL) is equivalent to a CEFR B2 level and a level 7 (HL) is equivalent to a CEFR C1 level.

COMPLEMENTARY SUBJECTS OF STUDY

English B is popular with students who wish to study History, English Language, Politics and Business at university and enter careers in Law, Journalism, International Relations, Education and the Design / Communication sector.

CURRICULUM DIRECTOR

Ms. Jemma Jones

