



THE
WORTHGATE SCHOOL
CANTERBURY

Boarding Principles & Practice

We are committed to encouraging all students to realise their potential by fostering independence and maturity to prepare them for their future as global citizens. We aim to provide each student with a safe and stimulating home-from-home experience. Our wish is that every boarder enjoys the experience of studying and living together with their peers in a close-knit community, celebrating the diversity of our college community.

Our boarding principles and practices align with the school's mission and reflect the values outlined in the Key Priorities and Worthgate Characteristics.

Boarding Principles

- Our students are caring, as they learn to look after each other, as part of a respectful community. They also learn how important it is to take care of themselves, living balanced lives, intellectually, physically, and emotionally.
- Our students learn to be independent during their time with us. They become resilient, self-disciplined, and resourceful.
- Our students learn to understand each other better. They learn to be kind, considerate and tolerant of each other. They also learn to respect differences.
- Our students learn to communicate with confidence in many languages. We celebrate the shared language of English which enables us to communicate with our classmates, tutors, teachers, and all members of the community. We aim to embed English language development into students' living and learning experiences.
- Our students enjoy their boarding experience, and they make the most of the fun opportunities on offer throughout the school week and at the weekends.

Boarding Practice

- We are a co-educational boarding school for students aged 13-22. Students live in age specific residences: Franklin: 13-16-year-olds, Chaucer: 16-18-year-olds and Ersham for our over-18 cohort.
- Each residence is managed by a team of House Parents (HPs), who are managed by a team of Boarding Team Leads (BTLs). Each student has a Personal Tutor and House Pastoral Director.
- House Parents and members of the pastoral team are in regular contact with parents, as is the Students Communications Team.
- All our boarders are encouraged to strike a healthy balance between their academic studies, extra-curricular activities, and free time. As a college community, we set high expectations for our students in these three areas of their lives.
- Our boarding provision is managed on a day-to-day basis by our Deputy Head of Boarding, overseen by our Head of Boarding, who is also the college Designated Safeguarding Lead. Such management ensures a uniform approach on all boarding and safeguarding matters across all residences.